**TWAHIRAH KIDS JUNIOR SCHOOL-BUSULA**

**P.3 END OF TERM II INTERNAL EXAMINATIONS – 2024**

**P.3 MATHEMATICS**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***SECTION A*** | |
| 1. Add: | 2. Shade |
| 3. Write 14 in roman numerals. | 4. Subtract:  = |
| 5. Fill in the missing numbers.  0, 2, 4, 6, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_. | 6. Name the set. |
| 7. Multiply |
| 8. Name the set symbol. | 9. What is the name of the shape? |
| 10. Write three hundred thirty seven in figures. | 11. What number has been expanded to give 500 + 2 + 80? |
| 12. M = {0, 1, 2, 3, 4} How many members are in set M? | 13. On a number line, add  2 + 4 = \_\_\_\_\_\_\_\_\_\_\_ |
| 14. What is the place value of 4 in 8432? | 15. Subtract: |
| 16. Write 9726 in words. | 17. What fraction is shaded? |
| 18. Complete this. | 19. Jane has sh.4000 and Juma has sh.3000. How much do they have altogether? |
| 20. Divide: | |
| ***SECTION B*** | |
| 21. Set A = {0, 2, 4, 6, 8, 10} B = {1, 2, 3, 4, 5, 6, 7, 8}  a) Use the above information to complete the Venn diagram below.  (3mks)  b) Find n(AB). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2mks) | |
| 22. Fill in the missing numbers (show the working). (1mk each) | |
| 23. Complete these: | |
| a) 1247 = \_\_\_\_\_\_ thousands \_\_\_\_\_\_  hundreds \_\_\_\_\_\_\_\_ tens \_\_\_\_\_\_\_ ones. | b) 2 thousands 7 hundreds 0 tens 4 ones = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1mk) |
| 24(a) Subtract: (2mks)  = | |
| b) Kalule had of a cake and gave away to his brother. What fraction of a cake did he remain with? (2mks) | c) Mr. Bakki planted 100 seedlings on Monday and 296 on Tuesday. How many seedlings did he plant altogether? (2mks) |
| 25. Use >, <, or = to complete the statement. (2mks each)  a) 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3  b) 2 + 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7 x 2  c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 26. Subtract: b) 1567 – 237 (2mks)  a) (2mks)  c) Find the difference of 13 and 2. (1mk) | |
| 27. Use the shopping list to answer the questions that follow.   |  |  | | --- | --- | | **Item** | **Price** | | A pen | Shs.600 | | A ruler | Shs.1000 | | A pencil | Shs.50 | | A rubber | Shs.600 | |  |  | | |
| a) Name the cheapest item? (1mk)  ---------------------------------------------------------------------------------------------------  b) Find the cost of a pen and a ruler. (2mks)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c) A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cost shs.600. (2mks) | |
| 28. Write in words. (1mk each)  a) 46 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c) 2000/= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 29. Use the shape below to answer the questions that follow.    a) Write the unit for;  length = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm. (1mk)  width = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cm. (1mk)  b) How many sides has the shape? (1mk)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| c) Calculate the perimeter of the rectangle above. | d) Calculate the area of the above shape. (2mks) |
| 30. Find the missing numbers. (2mks each)  a) b) m x 3 = 9 | |
| c) k – 5 = 5 | d) |
| 31. Ankunda is 12 yrs old. Tusiime is 9 yrs old.  a) Who is younger? (1mk)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b) Find their total age. (2mks)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c) What is the difference of their ages? (2mks) | |
| 32. The graph shows the number of dolls each child made at a time.    a) Who made the biggest number of dolls? (1mk)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b) How many more dolls did Babirye make than Kizza? (2mks)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c) How many dolls did they make altogether? (2mks) | |